

MATTERS TO BE SPECIFIED IN SECTION 15 PROPOSALS TO DISCONTINUE A SCHOOL

Extract of Schedule 4 to The School Organisation (Establishment and Discontinuance of Schools)(England) Regulations 2007 (as amended):

Contact details

1. The name of the LA or governing body publishing the proposals, and a contact address, and the name of the school it is proposed that should be discontinued.

Proposal published by Oxfordshire County Council, County Hall, New Road, Oxford, OX1 1ND
Proposal to close Elms Road Nursery School & Daycare, Elms Road, Botley, Oxford, OX2 9JZ

Implementation

2. The date when it is planned that the proposals will be implemented, or, where the proposals are to be implemented in stages, information about each stage and the date on which each stage is planned to be implemented.

31 August 2011

Consultation

3. A statement to the effect that all applicable statutory requirements to consult in relation to the proposals were complied with.

All applicable statutory requirements to consult have been complied with.

4. Evidence of the consultation before the proposals were published including:

- a) a list of persons and/or parties who were consulted;
- b) minutes of all public consultation meetings;
- c) the views of the persons consulted; and
- d) copies of all consultation documents and a statement of how these were made available.

a) Consultation for this school's closure was combined with consultation into the linked proposal to extend the age range of Botley Primary School to accommodate the displaced nursery pupils. Consultation was carried out with staff, governors and parents at Elms Road Nursery School and Botley Primary School; local councillors and MPs; trade unions representing staff at the school; other city primary and nursery schools; and other interested parties.

b) A public meeting was held on 23 June 2010, where parents voiced their appreciation for the Children's Centre, Elms Road Nursery School, and Botley Primary School. Issues discussed included:

- The implications of a merger for the Children's Centre budget; the importance of giving due consideration to the management of the Children's Centre in any changes.
- Likely changes in staff, if the schools merge.
- Possible future growth in the local population.
- How would the merger save money?
- Waste of management time under current arrangement; impact on F1 children of lack of coordination between ERNSCC and BPS.
- Recent improvements in Botley Primary School. Importance of securing further improvements.
- Importance of Children's Centre to local community.
- Excellent provision by Elms Road Nursery School.
- Would the same number of nursery places be provided?
- Future management of early years education if the schools merged.
- How will the school be supported through the transition process by OCC?
- Benefits to young children of being in a setting totally focussed on early education.
- Will the needs of young children be given as much prominence within a merged school and management structure? Will funding and resources for early years be protected in a merged budget?
- Importance of transition from early education to primary school, and how that is helped by merger.

c) Staff and governors at Botley Primary School strongly support the proposal, arguing that it will improve the quality of education for children and provide more clarity for parents. Staff time would be freed up from administration and management of two separate establishments to concentrate instead on teaching and learning. Simpler lines of management and accountability could be established, particularly benefitting the teaching of Reception (F1) children. Merger would allow more flexible use of both funding and facilities, making it easier to respond to future funding pressures or changes in pupil numbers.

Staff and governors at Elms Road Nursery School & Children's Centre strongly oppose the proposals, arguing that the quality of early years education would be compromised. They emphasise the specialised nature of early years education and

the high level of skill and experience of the current nursery school staff, including the headteacher. Governors have also rigorously questioned the financial basis for the proposal, arguing that:

- The cost of replacing the functions currently carried out by the ERNSCC headteacher has been misleadingly expressed, and that there is limited scope for reductions in costs, and/or a danger that there will need to be additional job losses in order to achieve the stated savings, which would harm the quality of early years care and education.
- The number of early years children in the area is forecast to rise, which will lessen the impact of the Single Funding Formula.

105 written responses were received. Of these, 31% were from parents/users/staff/governors currently connected to Elms Road Nursery School & Children's Centre; 28% were from parents/staff/governors currently connected to Botley Primary School; 18% were from parents/users/staff/governors currently connected to both schools; 23% were from respondents with no current direct connection to either school. This last group included local residents and respondents connected to other nursery schools across the city.

In total, 31% of respondents agreed with the proposal. Reasons given were:

- Managerial and cost savings (19% of responses) – including more efficient management structure; better communications and sharing of good practice among staff; more flexible and efficient use of staff, site and facilities.
- Benefits to children and parents (19% of responses) – including easier transition to school; clarity for parents; a greater sense of belonging for Foundation children.

68% of respondents disagreed with the proposal. Reasons given were:

- Negative impact on children and parents (51% of responses), including: loss, or downgrading, of Children's Centre services (21%); loss of specialist early years staff skills (21%); better Ofsted rating for ERNSCC than BPS; that nursery schools provide a better quality of care and education for young children; that nursery children within a school would suffer from larger class sizes and/or more formal teaching styles than they currently receive; that merger would put more challenges in the way of Botley Primary School continuing to improve; and a perceived reduction in choice of nurseries for parents who intended their child to then attend a primary school other than BPS.
- Managerial and costs effects (39% of responses), including: benefits of having a separate headteacher for the nursery and Children's Centre (25%); limited scope for savings to be made; that the financial position of the two schools does not justify merger; and concerns about job losses.
- Solution offered is disproportionate to the problem, or other solutions are preferable (30% of responses), including: further separation of the two schools so that either reception children could be the responsibility of ERNSCC or reception children could be taught entirely within BPS; ERNSCC could take

more fee paying children; or better support should be provided to improve management and communications between the two schools.

Among current parents, those with children only at the nursery school (10) all opposed the proposal; of those with children at both schools (19) 74% opposed the proposal and 26% supported it; of those with children only at the primary school (13) 31% opposed the proposal and 62% supported it (with one mixed response).

d) The consultation leaflet is attached as Appendix 1. These were sent via the two schools to parents. Consultation leaflets were also sent to local primary and nursery schools, the feeder secondary school, local councillors and MPs, and other stakeholders. The leaflets were also available on the county council's website.

Objectives

5. The objectives of the proposal.

It is intended to close Elms Road Nursery School on 31 August 2011. This will be linked with the extension of the age range at Botley Primary School, to effectively merge the two schools.

A single management structure will enable the school's leadership team to focus more fully on school improvement and raising the achievement of pupils. The accountability for the whole age range and all facilities on site would rest with the leadership team and governance of the combined school, enabling greater coherence and less bureaucracy. The focus will be on ensuring consistency in the education of all pupils across the whole age range, based on a shared understanding of each child's strengths and needs.

Merging Botley Primary School and Elms Road Nursery School will also allow more efficient ways of working, enabling the leadership to remain focused on the quality of the education provided and the relationship with families established in the children's centre. The combined school will have more flexibility in how it uses its site and budget.

Standards and Diversity

6. A statement and supporting evidence indicating how the proposals will impact on the standards, diversity and quality of education in the area.

An Ofsted inspection of Botley Primary School in June 2009 found that the way that reception teaching is organised "*adds an unnecessary layer of*

complication to management and governance. A great deal of time and effort is spent to bring about close cooperation. There is a liaison committee consisting of two members, including the chair, from each governing body and the two headteachers. However, despite these efforts, lines of accountability are not sufficiently clear.” Ofsted recommended that new ways of managing and governing the reception provision at the schools should be explored. This merger will combine the management structures of the two schools in order to support the quality of education.

Provision for 16-19 year olds

7. Where the school proposed to be discontinued provides sixth form education, how the proposals will impact on:

- a) the educational or training achievements;
- b) participation in education or training; and
- c) the range of educational or training opportunities,

for 16-19 year olds in the area.

n/a

Need for places

8. A statement and supporting evidence about the need for places in the area including whether there is sufficient capacity to accommodate displaced pupils.

The places currently provided by the nursery school will continue to be provided by the combined school. Demand for primary and nursery school numbers is expected to rise as a result of a rising birth rate in recent years and new housing developments in the area.

9. Where the school has a religious character, a statement about the impact of the proposed closure on the balance of denominational provision in the area and the impact on parental choice.

n/a

Current School Information

10. Information as to the numbers, age range, sex and special educational needs of pupils (distinguishing between boarding and day pupils) for whom provision is made at the school.

The nursery school plans to admit up to 80 boys or girls aged 2 or 3 on a part-time basis (40 full-time equivalent). The number on roll at the October 2010 pupil census was 43.

Displaced Pupils

11. Details of the schools or FE colleges which pupils at the school for whom provision is to be discontinued will be offered places, including:

- a) any interim arrangements;
- b) where the school included provision that is recognised by the LA as reserved for children with special educational needs, the alternative provision to be made for pupils in the school's reserved provision; and
- c) in the case of special schools, alternative provision made by LAs other than the authority which maintains the school.

Provision will be continued through the combined school.

12. Details of any other measures proposed to be taken to increase the number of school or FE college places available in consequence of the proposed discontinuance.

n/a

Impact on the Community

13. A statement and supporting evidence about the impact on the community and any measures proposed to mitigate any adverse impact.

This closure will have no adverse impact on the local community, as provision will continue through the combined school. In strengthening educational standards, the combined school will have a positive impact on its local community.

14. Details of extended services the school offered and what it is proposed for these services once the school has discontinued.

Extended and Children's Centre services will be continue through the combined school.

Travel

15. Details of the length and journeys to alternative provision.

Provision will continue on the same site through the combined school.

16. The proposed arrangements for travel of displaced pupils to other schools including how they will help to work against increased car use.

n/a

Related Proposals

17. A statement as to whether in the opinion of the LA or governing body, the proposals are related to any other proposals which may have been, are, or are about to be published.

This proposal is related to the proposal to extend the age range of Botley Primary School on the same site.

Rural Primary Schools

18. Where proposals relate to a rural primary school designated as such by an order made for the purposes of section 15, a statement that the LA or the governing body (as the case may be) considered:

- a) the likely effect of discontinuance of the school on the local community;
 - b) the availability, and likely cost to the LA, of transport to other schools;
 - c) any increase in the use of motor vehicles which is likely to result from the discontinuance of the school, and the likely effects of any such increase; &
 - d) any alternatives to the discontinuance of the school,
- as required by section 15(4)

n/a

Maintained nursery schools

19. Where proposals relate to the discontinuance of a maintained nursery school, a statement setting out:

- a) the consideration that has been given to developing the school into a children's centre and the grounds for not doing so;
- b) the LA's assessment of the quality and quantity of alternative provision compared to the school proposed to be discontinued and the proposed arrangements to ensure the expertise and specialism continues to be available; and

c) the accessibility and convenience of replacement provision for local parents.

- a) The nursery school already incorporates a Children's Centre, and this will continue to be provided at the same site.
- b) While legally closing the nursery school, the combined school would continue to offer the same level of service at the same location, and therefore will not reduce quantity or quality of provision. Specialist staff will continue to be employed for the early years age range. By strengthening and simplifying links between nursery and primary provision, the local authority believes that the quality of education provided across the age range will be enhanced.
- c) Replacement provision would be at the combined school on the same site.

Special educational provision

20. Where existing provision that is recognised by the LA as reserved for pupils with special educational needs is being discontinued, a statement as to how the LA or the governing body believes the proposal is likely to lead to improvements in the standard, quality and/or range of the educational provision for these children.

n/a

PROPOSALS FOR PRESCRIBED ALTERATIONS OTHER THAN
FOUNDATION PROPOSALS: Information to be included in a complete proposal

**Extract of Part 1 of Schedule 3 and Part 1 of Schedule 5 to The School
Organisation (Prescribed Alterations to Maintained Schools)(England)
Regulations 2007 (as amended):**

**In respect of a Governing Body Proposal: School and governing body's
details**

1. The name, address and category of the school for which the governing body
are publishing the proposals.

n/a

In respect of an LEA Proposal: School and local education authority details

1. The name, address and category of the school .

Botley Primary School
Elms Road
Oxford
OX2 9JZ

Implementation and any proposed stages for implementation

2. The date on which the proposals are planned to be implemented, and if they
are to be implemented in stages, a description of what is planned for each stage,
and the number of stages intended and the dates of each stage.

01 September 2011

Objections and comments

3. A statement explaining the procedure for making representations, including
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- (a) the date prescribed in accordance with paragraph 29 of Schedule 3 (GB proposals)/Schedule 5 (LA proposals) of The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), by which objections or comments should be sent to the local education authority; and
- (b) the address of the authority to which objections or comments should be sent.

Any objections or comments should be submitted in writing by 18 February 2011 to:

Barbara Chillman, School Organisation & Planning
FREEPOST OXFORDSHIRE COUNTY COUNCIL

or by email to:

Merger2010-manager@myconsultations.oxfordshire.gov.uk

or online at www.oxfordshire.gov.uk/consultation

Alteration description

4. A description of the proposed alteration and in the case of special school proposals, a description of the current special needs provision.

It is intended to extend the age range at Botley Primary School from 4-11 to 3-11. This will be linked with the closure of Elms Road Nursery School & Daycare to effectively merge the two schools.

School capacity

5.—(1) Where the alteration is an alteration falling within any of paragraphs 1 to 4, 8, 9 and 12-14 of Schedule 2 (GB proposals)/paragraphs 1-4, 7, 8, 18, 19 and 21 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), the proposals must also include —

- (a) details of the current capacity of the school and, where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

The current capacity of the school for Years F1-6 is 315. The proposed extension of the age range will not alter the capacity figure for this age range, as accommodation currently used by the nursery would continue to be used for the foundation stage children.

- (b) details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be admitted in each relevant age group in the first school year in which the proposals will have been implemented;

The published admission number for the Reception (F1) class is 45, the indicated admission number is 39. At present the school admits no 3 year old children. After the proposed extension of the age range, the school would continue to admit 45 into the Reception class, but would also admit up to 80 3 year olds (F2) into the foundation stage class on a part-time basis.

- (c) where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

n/a

- (d) where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

The indicated admission number is 39. The school's numbers have fluctuated in recent years, but have started growing in response to rising birth rates in the area. At the October 2010 pupil census, the numbers in each year group were:

Reception: 51

1: 39

2: 49

3: 35

4: 37

5: 30

6: 36

(2) Where the alteration is an alteration falling within any of paragraphs 1, 2, 9, 12 and 13 of Schedule 2 (GB proposals) /paragraphs 1, 2, 8, 18 and 19 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), a statement of the number of pupils at the school at the time of the publication of the proposals.

At the October 2010 pupil census, the total number of pupils at the school was 277 (Reception – Year 6).

Implementation

6. Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

n/a

Additional Site

7.—(1) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

No new or additional site will be required.

(2) Where proposals relate to a foundation or voluntary school a statement as to who will provide any additional site required, together with details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

n/a

Changes in boarding arrangements

8.—(1) Where the proposals are for the introduction or removal of boarding provision, or the alteration of existing boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

- (a) the number of pupils for whom it is intended that boarding provision will be made if the proposals are approved;

n/a

- (b) the arrangements for safeguarding the welfare of children at the school;

n/a

- (c) the current number of pupils for whom boarding provision can be made and a description of the boarding provision; and

n/a

- (d) except where the proposals are to introduce boarding provision, a description of the existing boarding provision.

n/a

(2) Where the proposals are for the removal of boarding provisions or an alteration to reduce boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

- (a) the number of pupils for whom boarding provision will be removed if the proposals are approved; and

n/a

- (b) a statement as to the use to which the former boarding accommodation will be put if the proposals are approved.

n/a

Transfer to new site

9. Where the proposals are to transfer a school to a new site the following information—

- (a) the location of the proposed site (including details of whether the school is to occupy a single or split site), and including where appropriate the postal address;

n/a

- (b) the distance between the proposed and current site;

n/a

- (c) the reason for the choice of proposed site;

n/a

- (d) the accessibility of the proposed site or sites;

n/a

- (e) the proposed arrangements for transport of pupils to the school on its new site; and

n/a

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- (f) a statement about other sustainable transport alternatives where pupils are not using transport provided, and how car use in the school area will be discouraged.

n/a

Objectives

- 10.** The objectives of the proposals.

<p>The extension of age range at Botley Primary School is linked to the closure of Elms Road Nursery School & Daycare, as part of creating a merged 3-11 school.</p> <p>A single management structure will enable the school's leadership team to focus more fully on school improvement and raising the achievement of pupils. The accountability for the whole age range and all facilities on site would rest with the leadership team and governance of the combined school, enabling greater coherence and less bureaucracy. The focus will be on ensuring consistency in the education of all pupils across the whole age range, based on a shared understanding of each child's strengths and needs.</p> <p>Merging Botley Primary School and Elms Road Nursery School will also allow more efficient ways of working, enabling the leadership to remain focused on the quality of the education provided and the relationship with families established in the children's centre. The combined school will have more flexibility in how it uses its site and budget.</p>
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Consultation

- 11.** Evidence of the consultation before the proposals were published including—

- (a) a list of persons who were consulted;
- (b) minutes of all public consultation meetings;
- (c) the views of the persons consulted;
- (d) a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and

- (e) copies of all consultation documents and a statement on how these documents were made available.

a) Consultation for the extension of this school's age range was combined with consultation into the linked proposal to close Elms Road Nursery School. Consultation was carried out with staff, governors and parents at Elms Road Nursery School and Botley Primary School; local councillors and MPs; trade unions representing staff at the school; other city primary and nursery schools; and other interested parties.

b) A public meeting was held on 23 June 2010, where parents voiced their appreciation for the Children's Centre, Elms Road Nursery School, and Botley Primary School. Issues discussed included:

- The implications of a merger for the Children's Centre budget; the importance of giving due consideration to the management of the Children's Centre in any changes.
- Likely changes in staff, if the schools merge.
- Possible future growth in the local population.
- How would the merger save money?
- Waste of management time under current arrangement; impact on F1 children of lack of coordination between ERNSCC and BPS.
- Recent improvements in Botley Primary School. Importance of securing further improvements.
- Importance of Children's Centre to local community.
- Excellent provision by Elms Road Nursery School.
- Would the same number of nursery places be provided?
- Future management of early years education if the schools merged.
- How will the school be supported through the transition process by OCC?
- Benefits to young children of being in a setting totally focussed on early education.
- Will the needs of young children be given as much prominence within a merged school and management structure? Will funding and resources for early years be protected in a merged budget?
- Importance of transition from early education to primary school, and how that is helped by merger.

c) Staff and governors at Botley Primary School strongly support the proposal, arguing that it will improve the quality of education for children and provide more clarity for parents. Staff time would be freed up from administration and management of two separate establishments to concentrate instead on teaching and learning. Simpler lines of management

and accountability could be established, particularly benefitting the teaching of Reception (F1) children. Merger would allow more flexible use of both funding and facilities, making it easier to respond to future funding pressures or changes in pupil numbers.

Staff and governors at Elms Road Nursery School & Children's Centre strongly oppose the proposals, arguing that the quality of early years education would be compromised. They emphasise the specialised nature of early years education and the high level of skill and experience of the current nursery school staff, including the headteacher. Governors have also rigorously questioned the financial basis for the proposal, arguing that:

- The cost of replacing the functions currently carried out by the ERNSCC headteacher has been misleadingly expressed, and that there is limited scope for reductions in costs, and/or a danger that there will need to be additional job losses in order to achieve the stated savings, which would harm the quality of early years care and education.
- The number of early years children in the area is forecast to rise, which will lessen the impact of the Single Funding Formula.

105 written responses were received. Of these, 31% were from parents/users/staff/governors currently connected to Elms Road Nursery School & Children's Centre; 28% were from parents/staff/governors currently connected to Botley Primary School; 18% were from parents/users/staff/governors currently connected to both schools; 23% were from respondents with no current direct connection to either school. This last group included local residents and respondents connected to other nursery schools across the city.

In total, 31% of respondents agreed with the proposal. Reasons given were:

- Managerial and cost savings (19% of responses) – including more efficient management structure; better communications and sharing of good practice among staff; more flexible and efficient use of staff, site and facilities.
- Benefits to children and parents (19% of responses) – including easier transition to school; clarity for parents; a greater sense of belonging for Foundation children.

68% of respondents disagreed with the proposal. Reasons given were:

- Negative impact on children and parents (51% of responses), including: loss, or downgrading, of Children's Centre services (21%); loss of specialist early years staff skills (21%); better Ofsted rating for ERNSCC than BPS; that nursery schools provide a better quality of care and education for young children; that nursery children within a school would suffer from larger class sizes and/or more formal teaching

styles than they currently receive; that merger would put more challenges in the way of Botley Primary School continuing to improve; and a perceived reduction in choice of nurseries for parents who intended their child to then attend a primary school other than BPS.

- Managerial and costs effects (39% of responses), including: benefits of having a separate headteacher for the nursery and Children's Centre (25%); limited scope for savings to be made; that the financial position of the two schools does not justify merger; and concerns about job losses.
- Solution offered is disproportionate to the problem, or other solutions are preferable (30% of responses), including: further separation of the two schools so that either reception children could be the responsibility of ERNSCC or reception children could be taught entirely within BPS; ERNSCC could take more fee paying children; or better support should be provided to improve management and communications between the two schools.

Among current parents, those with children only at the nursery school (10) all opposed the proposal; of those with children at both schools (19) 74% opposed the proposal and 26% supported it; of those with children only at the primary school (13) 31% opposed the proposal and 62% supported it (with one mixed response).

d) The consultation leaflet is attached as Appendix 1. These were sent via the two schools to parents. Consultation leaflets were also sent to local primary and nursery schools, the feeder secondary school, local councillors and MPs, and other stakeholders. The leaflets were also available on the county council's website.

Project costs

12. A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

There are no capital costs associated with the proposal.

13. A copy of confirmation from the Secretary of State, local education authority and the Learning and Skills Council for England (as the case may be) that funds will be made available (including costs to cover any necessary site purchase).

n/a

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Age range

14. Where the proposals relate to a change in age range, the current age range for the school.

4-11

Early years provision

15. Where the proposals are to alter the lower age limit of a mainstream school so that it provides for pupils aged between 2 and 5 —

- (a) details of the early years provision, including the number of full-time and part-time pupils, the number and length of sessions in each week, and the services for disabled children that will be offered;

<p>The school would offer a maximum of 40 places each morning and afternoon for 3 year old pupils (40 full-time equivalent places), as well as 45 places for Reception (F1). Nursery places would be organised as 3 hour sessions in the morning and afternoon. It is expected that all pupils will access their free entitlement of up to 15 hours.</p> <p>The school has an SEN Coordinator and additional support available from the LA EYSEN advisory teachers. There are toilet facilities adapted for wheelchair access in the nursery accommodation.</p>

- (b) how the school will integrate the early years provision with childcare services and how the proposals are consistent with the integration of early years provision for childcare;

<p>The school will take over the management of the existing provision, and the current Children's Centre services will continue. By merging Botley Primary School and Elms Road Nursery School, the integration of early years and children care provision with primary education will be strengthened.</p>

- (c) evidence of parental demand for additional provision of early years provision;

<p>The proposal will not create additional early years provision as the nursery class will replace the existing Elms Road Nursery School.</p>

- (d) assessment of capacity, quality and sustainability of provision in schools and in establishments other than schools who deliver the Early Years Foundation Stage within 3 miles of the school; and

This proposal does not result in any change in the number of places provided, and therefore will not impact on the capacity, quality and sustainability of Early Years provision in the area.

There are 50 providers of Early Years Foundation Stage within 3 miles of Botley Primary School. Details will be provided on request to Merger2010-manager@myconsultations.oxfordshire.gov.uk

- (e) reasons why such schools and establishments who have spare capacity cannot make provision for any forecast increase in the number of such provision.

The extension of age range at Botley Primary School will replace the current provision at Elms Road Nursery School, and early years capacity will not, therefore, be expanded. Pupil numbers have risen across the Oxford area, and are forecast to continue rising, and provision at other schools and establishments will be kept under review.

Changes to sixth form provision

16. (a) Where the proposals are to alter the upper age limit of the school so that the school provides sixth form education or additional sixth form education, a statement of how the proposals will—

- (i) improve the educational or training achievements;
- (ii) increase participation in education or training; and
- (iii) expand the range of educational or training opportunities for 16-19 year olds in the area;

n/a

(b) A statement as to how the new places will fit within the 16-19 organisation in an area;

n/a

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(c) Evidence —

(i) of the local collaboration in drawing up the proposals; and

(ii) that the proposals are likely to lead to higher standards and better progression at the school;

n/a

(d) The proposed number of sixth form places to be provided.

n/a

17. Where the proposals are to alter the upper age limit of the school so that the school ceases to provide sixth form education, a statement of the effect on the supply of 16-19 places in the area.

n/a

Special educational needs

18. Where the proposals are to establish or change provision for special educational needs—

(a) a description of the proposed types of learning difficulties in respect of which education will be provided and, where provision for special educational needs already exists, the current type of provision;

n/a

(b) any additional specialist features will be provided;

n/a

(c) the proposed numbers of pupils for which the provision is to be made;

n/a

(d) details of how the provision will be funded;

n/a

(e) a statement as to whether the education will be provided for children with special educational needs who are not registered pupils at the school to which the proposals relate;

n/a

(f) a statement as to whether the expenses of the provision will be met from the school's delegated budget;

n/a

(g) the location of the provision if it is not to be established on the existing site of the school;

n/a

(h) where the provision will replace existing educational provision for children with special educational needs, a statement as to how the local education authority believes that the new provision is likely to lead to improvement in the standard, quality and range of the educational provision for such children; and

n/a

- (i) the number of places reserved for children with special educational needs, and where this number is to change, the proposed number of such places.

n/a

19. Where the proposals are to discontinue provision for special educational needs—

- (a) details of alternative provision for pupils for whom the provision is currently made;

n/a

- (b) details of the number of pupils for whom provision is made that is recognised by the local education authority as reserved for children with special educational needs during each of the 4 school years preceding the current school year;

n/a

- (c) details of provision made outside the area of the local education authority for pupils whose needs will not be able to be met in the area of the authority as a result of the discontinuance of the provision; and

n/a

- (d) a statement as to how the proposer believes that the proposals are likely to lead to improvement in the standard, quality and range of the educational provision for such children.

n/a

20. Where the proposals will lead to alternative provision for children with special educational needs, as a result of the establishment, alteration or discontinuance of existing provision, the specific educational benefits that will flow from the proposals in terms of—

- (a) improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the local education authority's Accessibility Strategy;
- (b) improved access to specialist staff, both educational and other professionals, including any external support and outreach services;
- (c) improved access to suitable accommodation; and
- (d) improved supply of suitable places.

n/a

Sex of pupils

21. Where the proposals are to make an alteration to provide that a school which was an establishment which admitted pupils of one sex only becomes an establishment which admits pupils of both sexes—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single sex-education in the area;

n/a

- (b) evidence of local demand for single-sex education; and

n/a

- (c) details of any transitional period which the body making the proposals wishes specified in a transitional exemption order (within the meaning of section 27 of the Sex Discrimination Act 1975).

n/a

22. Where the proposals are to make an alteration to a school to provide that a school which was an establishment which admitted pupils of both sexes becomes an establishment which admits pupils of one sex only—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area; and

n/a

- (b) evidence of local demand for single-sex education.

n/a

Extended services

23. If the proposed alterations affect the provision of the school's extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

The school's extended services will not be affected.

Need or demand for additional places

24. If the proposals involve adding places—

- (a) a statement and supporting evidence of the need or demand for the particular places in the area;

n/a

- (b) where the school has a religious character, a statement and supporting evidence of the demand in the area for education in accordance with the tenets of the religion or religious denomination;

n/a

- (c) where the school adheres to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question and any associated change to the admission arrangements for the school.

n/a

25. If the proposals involve removing places—

- (a) a statement and supporting evidence of the reasons for the removal, including an assessment of the impact on parental choice; and

n/a

- (b) a statement on the local capacity to accommodate displaced pupils.

n/a

Expansion of successful and popular schools

25A. (1) Proposals must include a statement of whether the proposer considers that the presumption for the expansion of successful and popular schools should apply, and where the governing body consider the presumption applies, evidence to support this.

(2) Sub-paragraph (1) applies to expansion proposals in respect of primary and secondary schools, (except for grammar schools), i.e. falling within:

(a) (for proposals published by the governing body) paragraph 1 of Part 1 to Schedule 2 or paragraph 12 of Part 2 to Schedule 2;

(b) (for proposals published by the LA) paragraph 1 of Part 1 to Schedule 4 or 18 of Part 4 to Schedule 4

of the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended).

n/a